

Name: Kindergarten		Grading Quarter: 4	Week Beginning: March 31 – April 4
School Year: 2024-2025		Subject: Math	
Monday	Notes: 13.1	<p>Objective:</p> <ul style="list-style-type: none"> Students can explain how 2-dimensional shapes are alike and different. Students can compare and contrast 2-dimensional shapes using their defining attributes. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Students compare and contrast 2-dimensional shapes based on defining attributes. Students use adjectives and nouns to compare 2-dimensional shapes. Students determine the strategies and analyses necessary to make informed decisions when engaging in mathematical practices. 	<p>Academic Standards:</p> <p>K.G.B.4</p>
	Notes: 13.2	<p>Objective:</p> <ul style="list-style-type: none"> Students can build 2-dimensional shapes. Students can draw flat shapes. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Students draw 2-dimensional shapes. Students use commands to draw 2-dimensional shapes. Students collaborate with peers to complete a mathematical task and offer constructive feedback to the mathematical ideas posed by others. 	<p>Academic Standards:</p> <p>K.G.B.5</p>
	Notes: 13.3	<p>Objective:</p> <ul style="list-style-type: none"> Students can use 2-dimensional shapes to form larger 2-dimensional shapes. Students can explain how to use shapes to form larger shapes. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Students use flat shapes to form larger shapes. Students use the phrasal verb put together and the verb join to explain how to form larger shapes out of smaller shapes. Students explore taking different perspectives on approaches to problem solving. 	<p>Academic Standards:</p> <p>K.G.B.6</p>
Tuesday			
Wednesday			

Thursday	Notes: 13.4	Objective: <ul style="list-style-type: none"> • Students can explain how 3-dimensional shapes are alike and different. • Students can compare and contrast 3-dimensional shapes using their defining attributes. Lesson Overview: <ul style="list-style-type: none"> • Students compare and contrast 3-dimensional shapes based on defining attributes. • Students use adjectives to describe 2-dimensional and 3-dimensional shapes. • Students develop and execute a plan, including selecting tools for mathematical problem solving. 	Academic Standards: K.G.B.4
Friday	Notes: NO SCHOOL	Objective: Lesson Overview:	Academic Standards: